

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005

State Results for Reading, Language Usage & Mathematics

By Special Programs

State of Idaho

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
		Grade	Count	Below Basic	Basic	Proficient	Advanced	
Economically Disadvantaged	3	Reading:	8821	6.3	16.5	38.8	38.4	77.2
		Language Usage:	8828	10.2	16.0	40.9	32.8	73.7
		Mathematics:	8823	< 5	22.1	55.9	18.8	74.7
Limited English Proficient	3	Reading:	1719	11.8	27.1	40.8	20.4	61.1
		Language Usage:	1719	16.8	21.9	43.2	18.2	61.3
		Mathematics:	1720	5.2	35.5	51.9	7.4	59.3
Migrant	3	Reading:	473	13.1	25.2	38.9	22.8	61.7
		Language Usage:	474	17.1	20.3	42.0	20.7	62.7
		Mathematics:	473	< 5	33.8	53.9	8.0	61.9
Special Education	3	Reading:	2251	18.7	28.7	33.4	19.3	52.6
		Language Usage:	2253	22.5	22.9	35.5	19.0	54.5
		Mathematics:	2246	10.1	32.8	43.9	13.2	57.1
Title I A	3	Reading:	5783	5.6	18.4	41.7	34.3	76.0
		Language Usage:	5788	10.7	18.3	42.9	28.0	70.9
		Mathematics:	5782	< 5	23.7	56.2	17.0	73.2

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Economically Disadvantaged	4	Reading:	8563	< 5	15.2	47.9	32.1	80.0
		Language Usage:	8572	9.9	15.3	42.2	32.6	74.8
		Mathematics:	8557	< 5	12.8	53.2	32.2	85.4
Limited English Proficient	4	Reading:	1649	8.7	26.0	49.2	16.2	65.4
		Language Usage:	1648	18.3	22.3	41.0	18.4	59.4
		Mathematics:	1648	< 5	22.1	57.3	17.7	75.0
Migrant	4	Reading:	449	10.5	26.7	50.6	12.2	62.8
		Language Usage:	448	20.3	23.9	36.6	19.2	55.8
		Mathematics:	447	< 5	20.4	58.2	17.7	75.8
Special Education	4	Reading:	2119	16.3	30.1	39.4	14.3	53.7
		Language Usage:	2128	25.2	23.7	35.8	15.3	51.0
		Mathematics:	2117	7.4	27.0	49.1	16.5	65.6
Title I A	4	Reading:	5166	< 5	17.3	48.9	29.5	78.5
		Language Usage:	5160	10.3	18.2	44.0	27.5	71.5
		Mathematics:	5160	< 5	14.3	56.5	27.7	84.1

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		Grade	Count	Below Basic	Basic	Proficient	Advanced	
Economically Disadvantaged	5	Reading:	8593	11.6	23.1	44.1	21.2	65.3
		Language Usage:	8608	12.3	18.0	46.4	23.3	69.7
		Mathematics:	8608	< 5	21.6	51.5	22.2	73.6
Limited English Proficient	5	Reading:	1543	23.5	33.0	36.7	6.7	43.5
		Language Usage:	1545	22.1	24.5	40.9	12.4	53.3
		Mathematics:	1543	7.6	31.7	50.1	10.6	60.7
Migrant	5	Reading:	446	30.7	29.8	33.9	5.6	39.5
		Language Usage:	446	27.8	23.5	37.0	11.7	48.7
		Mathematics:	447	8.1	30.0	50.3	11.6	62.0
Special Education	5	Reading:	2207	32.5	30.9	28.2	8.3	36.5
		Language Usage:	2216	31.8	26.4	32.9	9.0	41.9
		Mathematics:	2213	14.1	33.6	41.1	11.3	52.4
Title I A	5	Reading:	4853	11.5	26.7	43.1	18.7	61.9
		Language Usage:	4857	13.1	20.9	46.0	20.1	66.1
		Mathematics:	4857	5.2	23.3	51.4	20.1	71.5

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Economically Disadvantaged	6	Reading:	8457	8.5	19.8	50.3	21.4	71.8
		Language Usage:	8447	12.7	17.9	49.0	20.4	69.4
		Mathematics:	8451	5.1	34.1	51.7	9.1	60.8
Limited English Proficient	6	Reading:	1333	19.7	33.0	40.1	7.2	47.3
		Language Usage:	1331	24.3	25.5	42.4	7.8	50.2
		Mathematics:	1334	8.2	47.8	40.8	< 5	44.0
Migrant	6	Reading:	450	24.9	30.0	38.9	6.2	45.1
		Language Usage:	450	28.9	23.1	39.3	8.7	48.0
		Mathematics:	452	9.3	48.2	38.9	< 5	42.5
Special Education	6	Reading:	2093	27.3	31.6	33.6	7.4	41.0
		Language Usage:	2094	34.7	27.7	30.9	6.6	37.5
		Mathematics:	2089	18.1	48.7	28.0	5.1	33.1
Title I A	6	Reading:	3104	9.3	23.6	48.5	18.6	67.1
		Language Usage:	3101	14.9	21.0	47.9	16.2	64.1
		Mathematics:	3107	< 5	39.1	48.4	7.7	56.1

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Economically Disadvantaged	7	Reading:	8093	8.5	20.3	48.2	23.0	71.2
		Language Usage:	8080	14.3	18.5	49.7	17.5	67.2
		Mathematics:	8081	9.5	25.7	48.5	16.3	64.8
Limited English Proficient	7	Reading:	1179	18.3	33.2	40.9	7.6	48.5
		Language Usage:	1180	28.1	24.8	40.9	6.1	47.0
		Mathematics:	1178	16.6	38.2	39.7	5.4	45.2
Migrant	7	Reading:	445	19.8	33.5	38.2	8.5	46.7
		Language Usage:	445	29.7	22.5	40.2	7.6	47.9
		Mathematics:	445	15.3	39.8	39.8	5.2	44.9
Special Education	7	Reading:	2102	27.5	35.5	29.5	7.5	37.0
		Language Usage:	2098	39.6	28.1	26.5	5.9	32.3
		Mathematics:	2096	27.9	38.8	27.5	5.8	33.3
Title I A	7	Reading:	1750	9.4	28.5	49.1	13.1	62.2
		Language Usage:	1750	18.1	26.6	46.2	9.1	55.3
		Mathematics:	1749	10.0	36.3	44.2	9.5	53.7

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Economically Disadvantaged	8	Reading:	7687	9.6	17.8	44.4	28.2	72.6
		Language Usage:	7682	16.2	21.3	47.5	14.9	62.5
		Mathematics:	7680	10.2	32.3	44.2	13.2	57.5
Limited English Proficient	8	Reading:	1058	24.8	30.3	35.6	9.3	44.9
		Language Usage:	1059	31.8	26.4	35.9	5.9	41.7
		Mathematics:	1057	19.2	43.4	33.1	< 5	37.4
Migrant	8	Reading:	388	25.0	28.9	35.8	10.3	46.1
		Language Usage:	387	28.9	24.0	41.3	5.7	47.0
		Mathematics:	387	17.6	40.8	37.0	< 5	41.6
Special Education	8	Reading:	1919	29.3	33.0	30.0	7.8	37.7
		Language Usage:	1914	46.0	28.0	21.6	< 5	26.0
		Mathematics:	1925	30.0	43.4	22.5	< 5	26.5
Title I A	8	Reading:	1476	13.0	26.2	45.2	15.7	60.8
		Language Usage:	1475	21.9	29.4	40.9	7.8	48.7
		Mathematics:	1478	12.2	41.3	38.7	7.8	46.5

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Economically Disadvantaged	10	Reading:	5692	7.5	18.3	49.3	24.9	74.2
		Language Usage:	5676	13.0	20.0	49.9	17.0	67.0
		Mathematics:	5680	10.4	33.7	45.8	10.1	55.9
Limited English Proficient	10	Reading:	849	21.3	31.0	40.3	7.4	47.7
		Language Usage:	847	31.1	23.1	39.3	6.5	45.8
		Mathematics:	849	21.0	46.2	29.1	< 5	32.9
Migrant	10	Reading:	309	21.0	30.1	39.8	9.1	48.9
		Language Usage:	305	34.1	21.6	36.7	7.5	44.3
		Mathematics:	305	20.3	45.9	30.5	< 5	33.8
Special Education	10	Reading:	1692	20.0	35.2	38.5	6.4	44.9
		Language Usage:	1694	34.4	33.6	26.6	5.4	32.0
		Mathematics:	1692	27.7	45.0	23.7	< 5	27.4
Title I A	10	Reading:	767	8.1	25.0	49.4	17.5	66.9
		Language Usage:	762	18.0	26.2	45.3	10.5	55.8
		Mathematics:	766	14.5	38.8	41.1	5.6	46.7

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